



## STANDARDS & PROCEDURES

<b>Subject:</b>	SEEDS 2
<b>Teacher:</b>	Sarah Howard
<b>Cycle and Level:</b>	Cycle 2 / 3    Grade 4/5
<b>School Year:</b>	2018-2019

Term 1 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
<b>ELA</b> <ul style="list-style-type: none"><li>To read and listen to literary and popular and information based texts.</li><li>To write self expressive, narrative and information based texts</li><li>To use language to communicate and learn</li></ul> <b>French</b> <ul style="list-style-type: none"><li>Interagir en français en se familiarisant avec le monde francophone</li><li>Produire les textes variés</li></ul> <b>Math</b> <ul style="list-style-type: none"><li>To use mathematical reasoning</li></ul> <b>Science</b> <ul style="list-style-type: none"><li>To communicate in the languages used in science and technology</li></ul> <b>ERC</b> <ul style="list-style-type: none"><li>To reflect on ethical questions</li></ul>	<ul style="list-style-type: none"><li>Daily observations</li><li>Quizzes</li><li>Tests</li><li>Rubrics</li><li>Oral Presentations</li><li>Projects</li><li>One-on-one conferencing</li></ul>	<ul style="list-style-type: none"><li>Ongoing</li></ul>

<b>Social Studies</b> <ul style="list-style-type: none"> <li>Perceives organization of a society in its territory</li> </ul>		
<b>Communication to Students and Parents</b> <ul style="list-style-type: none"> <li>Phone calls</li> <li>Text messages/email</li> <li>Available for meetings</li> <li>Parent/ Teacher Interviews</li> </ul>	<b>Other</b> <ul style="list-style-type: none"> <li>Social skills</li> <li>Community service</li> </ul>	
<b>Term 2 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<b>ELA</b> <ul style="list-style-type: none"> <li>To read and listen to literary and popular and information based texts.</li> <li>To write self expressive, narrative and information based texts</li> <li>To represent his/her literacy in different media</li> <li>To use language to communicate and learn</li> </ul> <b>French</b> <ul style="list-style-type: none"> <li>Interagir en français en se familiarisant avec le monde francophone</li> <li>Produire les textes variés</li> </ul> <b>Math</b> <ul style="list-style-type: none"> <li>To use mathematical reasoning</li> <li>To solve a situational problem</li> </ul>	<ul style="list-style-type: none"> <li>Daily observations</li> <li>Quizzes</li> <li>Rubrics</li> <li>Oral Presentations</li> <li>Projects</li> <li>Response writing</li> <li>One-on-one conferencing</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing</li> </ul>

<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• To propose explanations for or solutions to scientific or technological problems</li> <li>• To make the most of scientific and technological tools, objects and procedures</li> </ul> <p><b>ERC</b></p> <ul style="list-style-type: none"> <li>• To reflect on ethical questions</li> <li>• To demonstrate understanding of the phenomenon of religion</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• Interprets change in a society and its territory</li> </ul>		
<p><b>Communication to Students and Parents</b></p> <ul style="list-style-type: none"> <li>• Phone calls</li> <li>• Text messages/email</li> <li>• Available for meetings</li> <li>• Parent/ Teacher Interviews</li> </ul>	<p><b>Other</b></p> <ul style="list-style-type: none"> <li>• Social skills</li> <li>• Community service</li> </ul>	
<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p><b>ELA</b></p> <ul style="list-style-type: none"> <li>• To read and listen to literary and popular and information based texts.</li> <li>• To write self expressive, narrative and information based texts</li> <li>• To represent his/her</li> </ul>	<ul style="list-style-type: none"> <li>• Daily observations</li> <li>• Quizzes</li> <li>• Tests</li> <li>• Rubrics</li> <li>• Projects</li> <li>• Oral Presentations</li> <li>• Response writing</li> <li>• One-on-one conferencing</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing</li> </ul>

<p>literacy in different media</p> <ul style="list-style-type: none"> <li>• To use language to communicate and learn</li> </ul> <p><b>French</b></p> <ul style="list-style-type: none"> <li>• Interagir en français en se familiarisant avec le monde francophone</li> <li>• Produire les textes variés</li> </ul> <p><b>Math</b></p> <ul style="list-style-type: none"> <li>• To use mathematical reasoning</li> <li>• To communicate by using mathematical language</li> <li>• To solve a situational problem</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• To communicate in the languages used in science and technology</li> <li>• To propose explanations for or solutions to scientific or technological problems</li> <li>• To make the most of scientific and technological tools, objects and procedures</li> </ul> <p><b>ERC</b></p> <ul style="list-style-type: none"> <li>• To reflect on ethical questions</li> <li>• To demonstrate understanding of the phenomenon of religion</li> <li>• Engages in dialogue</li> </ul> <p><b>Social Studies</b></p>		
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<ul style="list-style-type: none"> <li>• Perceives organization of society in its territory</li> <li>• Interprets change in a society and its territory</li> <li>• Is open to the diversity of societies and their territories</li> </ul>		
<p><b>Communication to Students and Parents</b></p> <ul style="list-style-type: none"> <li>• Phone calls</li> <li>• Text messages/email</li> <li>• Available for meetings</li> <li>• Parent/ Teacher Interviews</li> </ul>	<p><b>End of Year Evaluation</b></p> <ul style="list-style-type: none"> <li>• Daily observations</li> <li>• Quizzes</li> <li>• Tests</li> <li>• Rubrics</li> <li>• Projects</li> <li>• Response writing</li> <li>• Oral Presentations</li> <li>• One-on-one conferencing</li> </ul>	<p><b>Other</b></p> <ul style="list-style-type: none"> <li>• Social skills</li> <li>• Community service</li> <li>• End of cycle exams if applicable</li> </ul>

<p><b>First Written Communication (Progress Report)</b></p>	<p>The first written communication, which will include comments on the student's learning and behaviour, will be issued on October 12, 2018.</p>
<p><b>First Report Card</b></p>	<p>This report card will cover the period from August 28 to November 14, 2018 and will count for 20% of the final mark for the year.</p>
<p><b>Second Report Card</b></p>	<p>This report card will cover the period from November 15, 2018 to February 22, 2019 and will count for 20% of the final mark for the year.</p>
<p><b>Third Report Card</b></p>	<p>This report card will cover the period February 25, 2019 to June 21, 2019 and will count for 60% of the final mark for the year. It will include the End of Year Evaluation and any End of Cycle exams,</p>

